

Goucher Elementary

604 Goucher School Road
Gaffney, SC 29340

Grades	K-5 Elementary School	
Enrollment	169 Students	
Principal	M. Clayton Fowler	864-487-1246
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	39	47	4	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

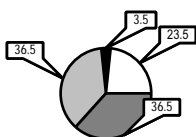
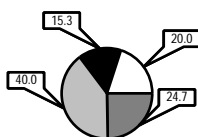
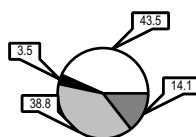
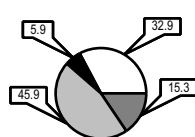
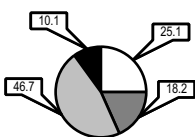
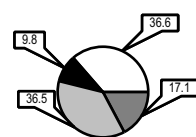
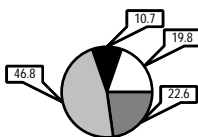
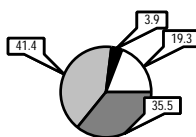
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	90	100.0	23.5	36.5	36.5	3.5	47.1	Yes	Yes
Gender									
Male	40	100.0	34.2	36.8	28.9	0.0	34.2		
Female	50	100.0	14.9	36.2	42.6	6.4	57.4		
Racial/Ethnic Group									
White	81	100.0	18.4	40.8	36.8	3.9	48.7	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	100.0	17.3	37.3	41.3	4.0	53.3		
Disabled	10	100.0	70.0	30.0	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	90	100.0	23.5	36.5	36.5	3.5	47.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	90	100.0	23.5	36.5	36.5	3.5	47.1		
Socio-Economic Status									
Subsidized meals	47	100.0	29.5	36.4	34.1	0.0	43.2	Yes	Yes
Full-pay meals	43	100.0	17.1	36.6	39.0	7.3	51.2		

Mathematics – State Performance Objective = 36.7%									
All Students	90	100.0	20.0	40.0	24.7	15.3	51.8	Yes	Yes
Gender									
Male	40	100.0	18.4	36.8	26.3	18.4	47.4		
Female	50	100.0	21.3	42.6	23.4	12.8	55.3		
Racial/Ethnic Group									
White	81	100.0	15.8	43.4	25.0	15.8	53.9	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	100.0	12.0	44.0	26.7	17.3	57.3		
Disabled	10	100.0	80.0	10.0	10.0	0.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	90	100.0	20.0	40.0	24.7	15.3	51.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	90	100.0	20.0	40.0	24.7	15.3	51.8		
Socio-Economic Status									
Subsidized meals	47	100.0	20.5	36.4	31.8	11.4	52.3	Yes	Yes
Full-pay meals	43	100.0	19.5	43.9	17.1	19.5	51.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	90	100.0	43.5	38.8	14.1	3.5	17.6
Gender							
Male	40	100.0	44.7	36.8	15.8	2.6	18.4
Female	50	100.0	42.6	40.4	12.8	4.3	17.0
Racial/Ethnic Group							
White	81	100.0	39.5	42.1	14.5	3.9	18.4
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	80	100.0	40.0	40.0	16.0	4.0	20.0
Disabled	10	100.0	70.0	30.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	100.0	43.5	38.8	14.1	3.5	17.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	90	100.0	43.5	38.8	14.1	3.5	17.6
Socio-Economic Status							
Subsidized meals	47	100.0	47.7	43.2	6.8	2.3	9.1
Full-pay meals	43	100.0	39.0	34.1	22.0	4.9	26.8

Social Studies							
All Students	90	100.0	32.9	45.9	15.3	5.9	21.2
Gender							
Male	40	100.0	42.1	34.2	15.8	7.9	23.7
Female	50	100.0	25.5	55.3	14.9	4.3	19.1
Racial/Ethnic Group							
White	81	100.0	28.9	48.7	17.1	5.3	22.4
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	80	100.0	28.0	49.3	16.0	6.7	22.7
Disabled	10	100.0	70.0	20.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	100.0	32.9	45.9	15.3	5.9	21.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	90	100.0	32.9	45.9	15.3	5.9	21.2
Socio-Economic Status							
Subsidized meals	47	100.0	36.4	50.0	11.4	2.3	13.6
Full-pay meals	43	100.0	29.3	41.5	19.5	9.8	29.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	28	100.0	14.3	32.1	50.0	3.6	53.6
	4	38	100.0	22.2	50.0	27.8	N/A	27.8
	5	36	100.0	22.2	52.8	25.0	N/A	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	29	100.0	14.8	14.8	59.3	11.1	70.4
	4	23	100.0	26.1	39.1	34.8	0.0	34.8
	5	38	100.0	28.6	51.4	20.0	0.0	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	28	100.0	10.7	53.6	28.6	7.1	35.7
	4	38	100.0	19.4	47.2	13.9	19.4	33.3
	5	36	100.0	11.1	52.8	27.8	8.3	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	29	100.0	11.1	40.7	33.3	14.8	48.1
	4	23	100.0	30.4	30.4	21.7	17.4	39.1
	5	38	100.0	20.0	45.7	20.0	14.3	34.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	29	100.0	37.0	44.4	18.5	0.0	18.5
	4	23	100.0	34.8	39.1	17.4	8.7	26.1
	5	38	100.0	54.3	34.3	8.6	2.9	11.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	29	100.0	18.5	63.0	11.1	7.4	18.5
	4	23	100.0	30.4	47.8	21.7	0.0	21.7
	5	38	100.0	45.7	31.4	14.3	8.6	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 169)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.6%	Down from 2.6%	3.3%	3.0%
Attendance rate	96.0%	Up from 95.1%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.6%	3.2%
Eligible for gifted and talented	18.5%	Down from 21.7%	12.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.1%	Down from 5.2%	9.2%	8.2%
Older than usual for grade	0.0%	Down from 0.5%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 14)				
Teachers with advanced degrees	71.4%	Down from 84.6%	52.9%	52.6%
Continuing contract teachers	92.9%	Down from 100.0%	86.7%	83.3%
Highly qualified teachers	91.7%	Up from 87.5%	92.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 92.7%	87.7%	87.0%
Teacher attendance rate	96.1%	Up from 94.3%	95.0%	95.0%
Average teacher salary	\$45,205	Up 0.4%	\$41,483	\$41,703
Prof. development days/teacher	18.4 days	Up from 11.5 days	12.8 days	12.8 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.7 to 1	18.8 to 1	18.8 to 1
Prime instructional time	89.2%	Up from 87.6%	89.6%	89.8%
Dollars spent per pupil*	\$6,691	Down 0.9%	\$6,134	\$6,242
Percent of expenditures for teacher salaries*	63.5%	Up from 63.3%	64.7%	65.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	Up from 52.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card is presented annually to provide the parents, community, and interested individuals with the status of Goucher Elementary School. The report is designed to give readers a snapshot of the progress of the school, faculty, staff, and students.

Goucher Elementary met the requirements for Adequate Yearly Progress. Additionally, the school was recognized by the South Carolina Education Oversight Committee for its efforts to close the achievement gap among students of differing economic, racial, and ethnic groups.

During the past year, teachers received ongoing staff development in strategies to assist students in all subject areas. Our professional staff will continue to receive training that both enhances their skills and maintains the momentum of commitment that enables all students to reach their full academic potential.

We will continue to seek creative and effective ways to provide assistance to those students scoring Below Basic on PACT, as well as providing various strategies to increase the number of students who score Advanced. Some of the methods used to address these areas include extended-day services, Individual Academic Assistance Plans, small group instruction, Project Goal, MAPS testing, and team planning.

The faculty, staff, and students at Goucher Elementary also participated in a number of worthy fundraising events for charity. Funds for March of Dimes, Jerry's Kids, Relay for Life, and the American Red Cross totaling nearly twenty-five hundred dollars were raised.

Suzanne Metts was selected as Goucher's Teacher of the Years and Teresa Cook was named Distinguished Teacher of Reading for the 2004-2005 school year.

We encourage parents and community members to share their questions and concerns with us as we work together to continue the Goucher tradition of excellence and community involvement.

M. Clayton Fowler, Principal
Brian Peeler, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	59	36
Percent satisfied with learning environment	94.4%	100.0%	85.7%
Percent satisfied with social and physical environment	100.0%	97.1%	97.2%
Percent satisfied with school-home relations	100.0%	97.1%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.